



PARENT & FAMILY ENGAGEMENT

MISSION STATEMENT

Little River Elementary School will foster a positive learning environment that will lead our students to success with the support of students, teachers, parents, and the community, with an emphasis on strengthening parent partnerships by encouraging involvement in all school activities, and regular communication between school and home. Little River feels confident that parent and family engagement is a driving force in a child's education and is a shared responsibility.

A complete copy of Little River Elementary School Parent & Family Engagement Policy can be located at the front office as well as the school website: www.LittleRiverES.OCPS.net.



Visit us on Facebook:

www.Facebook.com/LittleRiver-OCPS/



Title I Mission Statement

The mission of Title I is to provide flexible funding that may be used to provide additional instructional staff, professional development, extended-time programs, and other strategies for raising student achievement in high poverty schools.

LITTLE RIVER ELEMENTARY
C/O TITLE I
100 CASWELL DRIVE
ORLANDO, FL. 32825
ADDRESS CORRECTION REQUIRED

TO THE PARENTS OF:

Little River Elementary 2018 - 2019 Parent & Family Engagement Policy

OCPS Title I PFEP

*Improving the Academic
Achievement of all through
Parent & Family Engagement*



407.249.6360

Wilma Baez - Principal
Robert Vetter - Assistant Principal
Tito Rodriguez - Parent Engagement Liaison

Coordination and Integration

Little River Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home.

Pre-K, Varying Exceptionalities ESE-IDEA Pre-K teacher and Kindergarten teachers will work together with families to transition. Parents will be informed of ATS tutoring services provided by Title I during development of IEP and 504 Plans.

Title I After School Tutoring will be provided for students. The Parent Engagement Liaison will coordinate various parent and family activities that will teach parents how to help their child(ren) at home.

Title II The school will continue to work on informing parents of Florida Standards. Teachers will learn about these standards through Title II funds.

Title III Provides funding for our ELL students' Imagine Learning to support their oral language development.

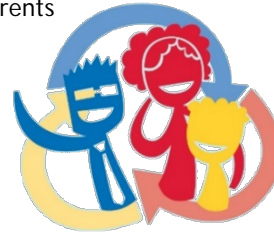
Title X McKinney-Vento Program provides support to our homeless students.

Communication

In order to establish an effective parental/community involvement plan, it is essential that communication between parents, school, educators, and community members be frequent, clear and two-way. When we work as a team, we help to strengthen schools, families, communities, and learning.

Little River will strive to strengthen communication through various methods:

- School website/social media
- Parent Rights brochure and other resources
- Translation available for ESOL parents
- Title I Annual meeting
- Parent Open House
- Academic Tutoring Resources
- Parent Conferences/Workshops
- Quarterly Progress Reports
- Flyers and Weekly Newsletters
- Community Outreach
- Email, text message, Class Dojo and phone calls
- Connect ED messages in English and Spanish
- Student Planners and Communication Folders



Implementation

Little River Elementary will build the capacity for strong parental involvement to support a partnership among the school, parents, and the community in order to improve student academic achievement.

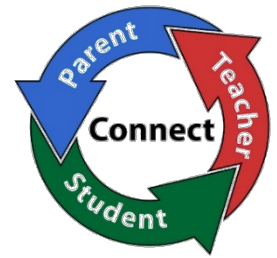
- Plan activities that are beneficial in encouraging communication with parents while promoting responsible parenting. (iMom & All Pro Dad breakfasts)
- Acknowledge that parents play a vital role in assisting student learning (Literacy Night, STEM Science Night, Math Night, Multi-Lingual and Arts events).
- Recognize that community resources strengthen school programs, family practices, and student learning.
- Provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment.
- Conduct committee meetings with parents of students with identified need in the areas of attendance, academic achievement, and behavioral concerns. Provide meeting notice via phone and letter 10 days in advance of meeting. Provide Translators where necessary.
- Computer access provided in the Media Center for parents and students to access OCPS applications.

Professional Development

The Parent Engagement Liaison will provide professional development activities to educate the teachers, principals, and other staff throughout the year. These activities will teach how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools.

Flexible Parent Meetings

Little River Elementary will conduct monthly activities/events for parents and will provide childcare when necessary and feasible.



In addition to the Title I parent involvement meetings (i.e. Annual Meeting, Orientation), teachers will hold conferences individually with parents of students in their classroom, and will make themselves available for meetings throughout the year as necessary.

Teachers, behavioral support, and counselors will discuss the Compact Agreement with parents during parent conferences. To increase the parental involvement on Little River campus, we will create initiatives that will work for the efforts of our parents.

Additional initiatives, including transportation, phone conferences and community home-site visits, will also be considered. Little River bases each of these considerations on the annual parent survey results.

OCPS EEO Non-Discrimination Statement

The School Board of Orange County, Florida, does not discriminate in admission or access to, or treatment or employment in its programs and activities, on the basis of race, color, religion, age, sex, national origin, marital status, disability, genetic information, sexual orientation, gender identity or expression, or any other reason prohibited by law. The following individuals at the Ronald Blocker Educational Leadership Center, 445 W. Amelia Street, Orlando, Florida 32801, attend to compliance matters: Equal Employment Opportunity (EEO) Officer & Title IX Coordinator: Jared Brooks; ADA Coordinator: Michael D. Graf; Section 504 Coordinator: Latonia Green (407.317.3200).



Orange County Public Schools (OCPS) promotes parental involvement through the Parent Academy. Academy classes are offered in schools, libraries, community centers and faith-based institutions. The Parent Academy focuses on three primary tracks: Student Achievement, Parenting and Advocacy, and Personal and Individual Growth.
www.parentacademy.ocps.net



**Orange County
Public Schools**